

CTC Class Schedule 2006-2007 Pre-K

Period	Monday	Tuesday	Wednesday	Thursday	Friday
1 9-9:30	Arrive/Unpack/Self Help/Floor Time/Free Play/Regulation Regulation/Shared Timing/Brain Gym/Building Bridges/Morning Exercise and Dance				
2 9:30-10:00	Morning Circle-(music, academic skill, theme based activity, general knowledge, nursery rhyme, poem, visualize and verbalize, Self and Peer Awareness/Emotions/Self Esteem/Self Expression/Star Power)- Floor Time for those not ready for circle	Gym	Morning Circle-(music, academic skill, theme based activity, general knowledge, nursery rhyme, poem, visualize and verbalize, Self and Peer Awareness/Emotions/Self Esteem/Self Expression/Star Power)- Floor Time for those not ready for circle	Gym	Morning Circle-(music, academic skill, theme based activity, general knowledge, nursery rhyme, poem, visualize and verbalize, Self and Peer Awareness/Emotions/Self Esteem/Self Expression/Star Power)- Floor Time for those not ready for circle
10-10:15	SNACK: FACILITATED PEER INTERACTIONS/Independence/Self Help/Sense of Self				
3 10:15-11:00	Art 10:15-10:45	Individual and Small Group Pre-Academics <u>Semi-Structured</u> Language Programs, Language Arts and Mathematics	Art 10:15-10:45	Individual and Small Group Pre-Academics <u>Semi-Structured</u> Language Programs, Language Arts and Mathematics	<u>Semi-Structured</u> Science Activity/Project 20 Minutes
4 11:00-11:30	Individual and Small Group Pre-Academics <u>Semi-Structured</u> Language Programs, Language Arts and Mathematics	Motor Planning-Visual Spatial Activity: Problem Solving/Self Expression-Esteem Last 10 Minutes-Independent Seatwork/Listening/Organization	<u>Semi-Structured</u> Social Studies/World Language Activity 20 Minutes Theme Activity: Self Help, General Knowledge, Etc. If time: Last 10 Minutes-Independent Seatwork	Motor Planning-Visual Spatial Activity: Problem Solving/Self Expression-Esteem Last 10 Minutes-Independent Seatwork/Listening/Organization	Theme Activity: Self Help, General Knowledge, Etc. Motor Planning-Visual Spatial Activity: Problem Solving/Self Expression-Esteem If time: Last 10 Minutes-Independent Seatwork
11:30-12	Lunch: FACILITATED PEER INTERACTIONS/Independence/Self Help/Sense of Self				
12-12:30	Recess/Floor Time Last 10 Minutes: Relaxation/Imagery/Yoga/Rest Time				
5 12:30-1	Music	FLOOR TIME (Individualized per each child's goal sheet) This session should focus on peer interactions as much as is appropriate	Music	FLOOR TIME (Individualized per each child's goal sheet) This session should focus on peer interactions as much as is appropriate	Group Game (e.g., Duck, Duck Goose)
6 1:00-1:30	FLOOR TIME (Individualized per each child's goal sheet) This session should focus on peer interactions as much as is appropriate Follow the Child's Lead Regulation/Language/Thinking/Intentionality/Motor Planning/Problem Solving/Social-Play Skills/Peer Play	Follow the Child's Lead Regulation/Language/Thinking/Intentionality/Motor Planning/Problem Solving/Social-Play Skills/Peer Play	FLOOR TIME (Individualized per each child's goal sheet) This session should focus on peer interactions as much as is appropriate Follow the Child's Lead Regulation/Language/Thinking/Intentionality/Motor Planning/Problem Solving/Social-Play Skills/Peer Play	Follow the Child's Lead Regulation/Language/Thinking/Intentionality/Motor Planning/Problem Solving/Social-Play Skills/Peer Play	STAFF DEVELOPMENT
7 1:30-2		Yoga		Library/Story Time	
8 2:00-2:30	Social Skills Group/Group Floor time: (social theme, peer turn-taking, emotions, shared timing, abstract thinking, problem solving, critical thinking, Theory of Mind, visualize and verbalize)				
2:30-3	Pack/Self-Expression/Closing Gathering				

RELATED SERVICES: OT, SPEECH AND PT WILL BE SCHEDULED PER STUDENT'S IEP'S

CFC Class Schedule 2006-2007 5-9 Lisa

Period	Monday	Tuesday	Wednesday	Thursday	Friday
1 9-9:30	Arrive/Unpack/Self Help/Floor Time/Free Play/Regulation Regulation/Shared Timing/Brain Gym/Building Bridges/Morning Exercise and Dance				
2 9:30-10:00	Morning Circle-Shortened Version (start early)- Floor Time for those not ready for circle 9:35 SNACK: FACILITATED PEER INTERACTIONS/ Independence/Self Help/ Sense of Self Art 9:45-10:15	Morning Circle-(music, academic skill, theme based activity, general knowledge, nursery rhyme, poem, visualize and verbalize, Self and Peer Awareness/Emotions/Self Esteem/Self Expression/Star Power)- Floor Time for those not ready for circle SNACK: FACILITATED PEER INTERACTIONS	Morning Circle-Shortened Version (start early)- Floor Time for those not ready for circle 9:35 SNACK: FACILITATED PEER INTERACTIONS/ Independence/Self Help/ Sense of Self Art 9:45-10:15	Morning Circle-(music, academic skill, theme based activity, general knowledge, nursery rhyme, poem, visualize and verbalize, Self and Peer Awareness/Emotions/Self Esteem/Self Expression/Star Power)- Floor Time for those not ready for circle SNACK: FACILITATED PEER INTERACTIONS/Independence/ Self Help/Sense of Self	Morning Circle-(music, academic skill, theme based activity, general knowledge, nursery rhyme, poem, visualize and verbalize, Self and Peer Awareness/Emotions/Self Esteem/Self Expression/Star Power)- Floor Time for those not ready for circle
10-10:15					
3 10:15-11:00	Individual and Small Group Pre-Academics <u>Semi-Structured</u> Language Programs, Language Arts and Mathematics	<u>Semi-Structured</u> Social Studies/World Language Activity Gym 10:30-11:00	Individual and Small Group Pre-Academics <u>Semi-Structured</u> Language Programs, Language Arts and Mathematics	<u>Semi-Structured</u> Theme Activity: Self Help, General Knowledge, Etc. Gym 10:30-11:00	<u>Semi-Structured</u> Science Activity/Project 20 Minutes each Theme Activity: Self Help, General Knowledge, Etc.
4 11:00-11:30	Motor Planning-Visual Spatial Activity: Problem Solving/Self Expression- Esteem Last 10 Minutes-Independent Seatwork/Listening/Organization	Individual and Small Group Pre-Academics <u>Semi-Structured</u> Language Programs, Language Arts and Mathematics Last 10 Minutes-Independent Seatwork/Listening/Organization	Motor Planning-Visual Spatial Activity: Problem Solving/Self Expression- Esteem Last 10 Minutes-Independent Seatwork/Listening/Organization	Individual and Small Group Pre-Academics <u>Semi-Structured</u> Language Programs, Language Arts and Mathematics Last 10 Minutes-Independent Seatwork/Listening/Organization Floor Time for those not ready for group academics	Motor Planning-Visual Spatial Activity: Problem Solving/Self Expression- Esteem If time: Last 10 Minutes-Independent Seatwork Group Games (e.g., Duck, Duck Goose)
5 11:30-12	Music	Floor Time for those not ready for group academics	Music		
12-12:30	Lunch: FACILITATED PEER INTERACTIONS/Independence/Self Help/Sense of Self				
12:30-1	Recess/Floor Time Last 10 Minutes: Relaxation/Imagery/Yoga/Rest Time				
6 1-1:30	FLOOR TIME (Individualized per each child's goal sheet) This session should focus on peer interactions as much as is appropriate	Yoga	FLOOR TIME (Individualized per each child's goal sheet) This session should focus on peer interactions as much as is appropriate	Library/Story Time	STAFF DEVELOPMENT
7 1:30-2:00	Follow the Child's Lead Regulation/Language/Thinking/ Intentionality/Motor Planning/Problem Solving/Social-Play Skills/ Peer Play	FLOOR TIME Follow the Child's Lead Regulation/Language/Thinking/ Intentionality/Motor Planning/Problem Solving/Social-Play Skills/ Peer Play	Follow the Child's Lead Regulation/Language/Thinking/ Intentionality/Motor Planning/Problem Solving/Social-Play Skills/ Peer Play	FLOOR TIME Follow the Child's Lead Regulation/Language/Thinking/ Intentionality/Motor Planning/Problem Solving/Social-Play Skills/ Peer Play	
7 22:30	Social Skills Group/Group Floor time: (social theme, peer turn-taking, emotions, shared timing, abstract thinking, problem solving, critical thinking, Theory of Mind, visualize and verbalize)				
2:30-3	Pack/Self-Expression/Closing Gathering				

RELATED SERVICES: OT, SPEECH AND PT WILL BE SCHEDULED PER STUDENT'S IEP'S

CTC Class Schedule 2006-2007 5-9 Stacey J

Period	Monday	Tuesday	Wednesday	Thursday	Friday
1 9-9:30	Arrive/Unpack/Self Help/Floor Time/Free Play/Regulation Regulation/Shared Timing/Brain Gym/Building Bridges/Morning Exercise and Dance				
2 9:30-10:00	Art 9:15-9:45 Morning Circle-Shortened Version - Floor Time for those not ready for circle	Morning Circle-(music, academic skill, theme based activity, general knowledge, nursery rhyme, poem, visualize and verbalize, Self and Peer Awareness/Emotions/Self Esteem/Self Expression/Star Power)- Floor Time for those not ready for circle	Art 9:15-9:45 Morning Circle-Shortened Version - Floor Time for those not ready for circle	Morning Circle-(music, academic skill, theme based activity, general knowledge, nursery rhyme, poem, visualize and verbalize, Self and Peer Awareness/Emotions/Self Esteem/Self Expression/Star Power)- Floor Time for those not ready for circle	Morning Circle-(music, academic skill, theme based activity, general knowledge, nursery rhyme, poem, visualize and verbalize, Self and Peer Awareness/Emotions/Self Esteem/Self Expression/Star Power)- Floor Time for those not ready for circle
10-10:15	SNACK: FACILITATED PEER INTERACTIONS/Independence/Self Help/Sense of Self	Gym 10:00-10:30	SNACK: FACILITATED PEER INTERACTIONS/Independence/Self Help/Sense of Self	Gym 10:00-10:30	SNACK: FACILITATED PEER INTERACTIONS/Independence/Self Help/Sense of Self
3 10:15-11:00	Individual and Small Group Pre-Academics <u>Semi-Structured</u> Language Programs, Language Arts and Mathematics	SNACK: FACILITATED PEER INTERACTIONS/Independence/Self Help/Sense of Self <u>Semi-Structured</u> Social Studies/World Language Activity	Individual and Small Group Pre-Academics <u>Semi-Structured</u> Language Programs, Language Arts and Mathematics	SNACK: FACILITATED PEER INTERACTIONS/Independence/Self Help/Sense of Self <u>Semi-Structured</u> Theme Activity: Self Help, General Knowledge, Etc.	<u>Semi-Structured</u> Science Activity/Project 20 Minutes each Theme Activity: Self Help, General Knowledge, Etc.
4 11:00-11:30	Motor Planning-Visual Spatial Activity: Problem Solving/Self Expression-Esteem Last 10 Minutes-Independent Seatwork/Listening/Organization	Individual and Small Group Pre-Academics <u>Semi-Structured</u> Language Programs, Language Arts and Mathematics Last 10 Minutes-Independent Seatwork/Listening/Organization Floor Time for those not ready for group academics	Motor Planning-Visual Spatial Activity: Problem Solving/Self Expression-Esteem Last 10 Minutes-Independent Seatwork/Listening/Organization	Individual and Small Group Pre-Academics <u>Semi-Structured</u> Language Programs, Language Arts and Mathematics Last 10 Minutes-Independent Seatwork/Listening/Organization Floor Time for those not ready for group academics	Motor Planning-Visual Spatial Activity: Problem Solving/Self Expression-Esteem If time: Last 10 Minutes-Independent Seatwork
5 11:30-12	Lunch: FACILITATED PEER INTERACTIONS/Independence/Self Help/Sense of Self	Lunch: FACILITATED PEER INTERACTIONS/Independence/Self Help/Sense of Self	Lunch: FACILITATED PEER INTERACTIONS/Independence/Self Help/Sense of Self	Lunch: FACILITATED PEER INTERACTIONS/Independence/Self Help/Sense of Self	Group Games (e.g., Duck, Duck Goose)
12-12:30	Music	Lunch: FACILITATED PEER INTERACTIONS/Independence/Self Help/Sense of Self	Music	Lunch: FACILITATED PEER INTERACTIONS/Independence/Self Help/Sense of Self	
12:30-1	Recess/Floor Time Relaxation/Imagery/Yoga/Rest Time	Yoga	Recess/Floor Time Last 10 Minutes: Relaxation/Imagery/Yoga/Rest Time		
6 1-1:30	FLOOR TIME (Individualized per each child's goal sheet) This session should focus on peer interactions as much as is appropriate <u>Follow the Child's Lead</u> Regulation/Language/Thinking/Intentionality/Motor Planning/Problem Solving/Social-Play Skills/ Peer Play	FLOOR TIME (Individualized per each child's goal sheet) This session should focus on peer interactions as much as is appropriate <u>Follow the Child's Lead</u> Regulation/Language/Thinking/Intentionality/Motor Planning/Problem Solving/Social-Play Skills/ Peer Play	FLOOR TIME (Individualized per each child's goal sheet) This session should focus on peer interactions as much as is appropriate <u>Follow the Child's Lead</u> Regulation/Language/Thinking/Intentionality/Motor Planning/Problem Solving/Social-Play Skills/ Peer Play	Library/Story Time	STAFF DEVELOPMENT
7 1:30-2:00			FLOOR TIME <u>Follow the Child's Lead</u> Regulation/Language/Thinking/Intentionality/Motor Planning/Problem Solving/Social-Play Skills/ Peer Play		
7 2-2:30	Social Skills Group/Group Floor time: (social theme, peer turn-taking, emotions, shared timing, abstract thinking, problem solving, critical thinking, Theory of Mind, visualize and verbalize)				
2:30-3	Pack/Self-Expression/Closing Gathering				

RELATED SERVICES: OT, SPEECH AND PT WILL BE SCHEDULED PER STUDENT'S IEP'S

CIC Class Schedule 2006-2007 10-13 Stacey M

Period	Monday	Tuesday	Wednesday	Thursday	Friday
9-9:15	Arrive/Unpack/Journals/DIR/Daily Responsibilities				
1 9:15-9:40	Music 9:00-9:30	Regulation/Shared Timing/Brain Gym/Morning Exercise and Dance	Music 9:00-9:30	Regulation/Shared Timing/Brain Gym/Morning Exercise and Dance	
2 9:40-10:15	Morning Group	SNACK: FACILITATED PEER INTERACTIONS/Independence/Self Help/Sense of Self	Morning Group (Social Skills/Self Esteem-Expression/Abstract Thinking/Problem Solving/ Sharing and Reflection, music, theme based activity, general knowledge, poem, visualize and verbalize)		
10:15-10:30	SNACK: FACILITATED PEER INTERACTIONS/Independence/Self Help/Sense of Self	Yoga 10:00-10:30	SNACK: FACILITATED PEER INTERACTIONS/Independence/Self Help/Sense of Self		
3 10:30-11:10	Academic Clusters <u>Semi-Structured</u> Language Programs and Language Arts	<u>Semi-Structured</u> Social Studies/World Language Activity	Academic Clusters <u>Semi-Structured</u> Language Programs and Language Arts	Academic Clusters <u>Semi-Structured</u> Language Programs and Language Arts	<u>Semi-Structured</u> Science Activity/Project
10 min	Motor Break				
4 11:20-12:00	Academic Clusters <u>Semi-Structured</u> Math	Theme Activity: Self Help, General Knowledge, Etc.	Academic Clusters <u>Semi-Structured</u> Math	Academic Clusters <u>Semi-Structured</u> Math	Theme Activity: Self Help, General Knowledge, Etc.
12-12:30	Lunch: FACILITATED PEER INTERACTIONS/Independence/Self Help/Sense of Self				
5 12:30-1	Art	Recess/Floor Time Relaxation/Imagery/Yoga/ Rest Time	Art	Recess/Floor Time Relaxation/Imagery/Yoga/Rest Time	
6 1-1:30	Recess/Floor Time Relaxation/Imagery/Yoga/ Rest Time	Gym	Recess/Floor Time Relaxation/Imagery/Yoga/ Rest Time	Gym	STAFF DEVELOPMENT
7 1:30-1:50	Motor Planning-Visual Spatial Activity: Problem Solving/Self Expression-Esteem	Handwriting/Critical Thinking/Independent Seatwork	Motor Planning-Visual Spatial Activity: Problem Solving/Self Expression-Esteem	Handwriting/Critical Thinking/Independent Seatwork	
8 1:50-2:50	FLOOR TIME <u>Follow the Child's Lead</u> Regulation/Language/Thinking/ Intentionality/Motor Planning/Problem Solving/Social-Play Skills/ Peer Play	FLOOR TIME (Individualized per each child's goal sheet) This session should focus on peer interactions as much as is appropriate <u>Follow the Child's Lead</u> Regulation/Language/Thinking/ Intentionality/Motor Planning/Problem Solving/Social-Play Skills/ Peer Play	FLOOR TIME <u>Follow the Child's Lead</u> Regulation/Language/Thinking/ Intentionality/Motor Planning/Problem Solving/Social-Play Skills/ Peer Play	FLOOR TIME (Individualized per each child's goal sheet) This session should focus on peer interactions as much as is appropriate <u>Follow the Child's Lead</u> Regulation/Language/Thinking/ Intentionality/Motor Planning/Problem Solving/Social-Play Skills/ Peer Play	
9 2:15-2:50	Social Skills Group/Group Floor time: (social theme, peer turn-taking, emotions, shared timing, abstract thinking, problem solving, critical thinking, Theory of Mind, visualize and verbalize)	Social Skills Group/Group Floor time: (social theme, peer turn-taking, emotions, shared timing, abstract thinking, problem solving, critical thinking, Theory of Mind, visualize and verbalize)	Social Skills Group/Group Floor time: (social theme, peer turn-taking, emotions, shared timing, abstract thinking, problem solving, critical thinking, Theory of Mind, visualize and verbalize)	Social Skills Group/Group Floor time: (social theme, peer turn-taking, emotions, shared timing, abstract thinking, problem solving, critical thinking, Theory of Mind, visualize and verbalize)	
2:50-3	Pack/Self-Expression/Closing Gathering				

RELATED SERVICES: OT, SPEECH AND PT WILL BE SCHEDULED PER STUDENT'S IEP'S

CtC Class Schedule 2006-2007 5-9 Donna

Period	Monday	Tuesday	Wednesday	Thursday	Friday
9-9:15	Arrive/Unpack/Journals/Daily Responsibilities				
1 9:15-9:30	FLOOR TIME: Regulation/Shared Timing/Brain Gym/Morning Exercise and Dance				
2 9:30-10:00	Music	Yoga	Music	Morning Group (Social Skills/Self Esteem-Expression/Abstract Thinking/Problem Solving/ Sharing and Reflection, music, theme based activity, general knowledge, poem, visualize and verbalize)	
10:00-10:15	SNACK: FACILITATED PEER INTERACTIONS/Independence/Self Help/Sense of Self				
10:15-10:30	Short Morning Group	Short Morning Group	Short Morning Group	Motor Planning-Visual Spatial Activity: Problem Solving/Self Expression-Esteem	
3 10:30-11:10	Academic Clusters <u>Semi-Structured</u> Language Programs and Language Arts	<u>Semi-Structured</u> Social Studies/World Language Activity	Academic Clusters <u>Semi-Structured</u> Language Programs and Language Arts	Academic Clusters <u>Semi-Structured</u> Language Programs and Language Arts	<u>Semi-Structured</u> Science Activity/Project
10 min	Motor Break				
4 11:20-12:00	Academic Clusters <u>Semi-Structured</u> Math	Theme Activity: Self Help, General Knowledge, Etc.	Academic Clusters <u>Semi-Structured</u> Math	Academic Clusters <u>Semi-Structured</u> Math	Theme Activity: Self Help, General Knowledge, Etc.
12-12:30	Art	Lunch: FACILITATED PEER INTERACTIONS/Independence/Self Help/Sense of Self	Art	Lunch: FACILITATED PEER INTERACTIONS/Independence/Self Help/Sense of Self	
5 12:30-1	Lunch: FACILITATED PEER INTERACTIONS/Independence/Self Help/Sense of Self	Recess/Floor Time Relaxation/Imagery/Yoga/ Rest Time	Lunch: FACILITATED PEER INTERACTIONS/Independence/Self Help/Sense of Self	Recess/Floor Time Relaxation/Imagery/Yoga/Rest Time	
6 1-1:30	Recess/Floor Time Relaxation/Imagery/Yoga/ Rest Time	Handwriting/Critical Thinking/Independent Seatwork	Recess/Floor Time Relaxation/Imagery/Yoga/ Rest Time	Handwriting/Critical Thinking/Independent Seatwork	STAFF DEVELOPMENT
7 1:30-1:50	Motor Planning-Visual Spatial Activity: Problem Solving/Self Expression-Esteem	Gym 1:30-2:00	Motor Planning-Visual Spatial Activity: Problem Solving/Self Expression-Esteem	Gym 1:30-2:00	
8 1:50-2:15	FLOOR TIME <u>Follow the Child's Lead</u> Regulation/Language/Thinking/Intentionality/Motor Planning/Problem Solving/Social-Play Skills/Peer Play	FLOOR TIME (Individualized per each child's goal sheet) This session should focus on peer interactions as much as is appropriate <u>Follow the Child's Lead</u> Regulation/Language/Thinking/Intentionality/Motor Planning/Problem Solving/Social-Play Skills/Peer Play	FLOOR TIME <u>Follow the Child's Lead</u> Regulation/Language/Thinking/Intentionality/Motor Planning/Problem Solving/Social-Play Skills/Peer Play	FLOOR TIME (Individualized per each child's goal sheet) This session should focus on peer interactions as much as is appropriate <u>Follow the Child's Lead</u> Regulation/Language/Thinking/Intentionality/Motor Planning/Problem Solving/Social-Play Skills/Peer Play	
9 2:15-2:50	Social Skills Group/Group Floor time: (social theme, peer turn-taking, emotions, shared timing, abstract thinking, problem solving, critical thinking, Theory of Mind, visualize and verbalize)		Social Skills Group/Group Floor time: (social theme, peer turn-taking, emotions, shared timing, abstract thinking, problem solving, critical thinking, Theory of Mind, visualize and verbalize)		
2:50-3	Pack/Self-Expression/Closing Gathering				

RELATED SERVICES: OT, SPEECH AND PT WILL BE SCHEDULED PER STUDENT'S IEP'S

CIC Class Schedule 2006-2007 10-13 Laurie

Period	Monday	Tuesday	Wednesday	Thursday	Friday
9-9:15	Arrive/Unpack/Journals/Daily Responsibilities				
1 9:15-9:45	FLOOR TIME: Regulation/Shared Timing/Thinking Goes to School/Brain Gym/Morning Exercise and Dance				
2 9:45-10:15	Morning Group (Social Skills/Self Esteem-Expression/Abstract Thinking/Problem Solving/ Sharing and Reflection, music, theme based activity, general knowledge, poem, visualize and verbalize) 10:00 Snack				
10:15-10:30		Music 10:00-10:30 SNACK: FACILITATED PEER INTERACTIONS/Independence/Self	Music 10:00-10:30	SNACK: FACILITATED PEER INTERACTIONS/Independence/Self Help/Sense of Self	
3 10:30-11:10	Academic Clusters <u>Semi-Structured</u> Language Programs and Language Arts	<u>Semi-Structured</u> Social Studies/World Language Activity	Academic Clusters <u>Semi-Structured</u> Language Programs and Language Arts	Academic Clusters <u>Semi-Structured</u> Language Programs and Language Arts	<u>Semi-Structured</u> Science Activity/Project
10 min	Motor Break				
4 11:20-12:00	Academic Clusters <u>Semi-Structured</u> Math	Yoga 11:30-12:00	Academic Clusters <u>Semi-Structured</u> Math	Academic Clusters <u>Semi-Structured</u> Math	Theme Activity: Self Help, General Knowledge, Etc.
12-12:30	Lunch: FACILITATED PEER INTERACTIONS/Independence/Self Help/Sense of Self				
5 12:30-1	Recess/Floor Time Relaxation/Imagery/Yoga/Rest Time				
6 1-1:30	Art 1:00-1:30	Handwriting/Critical Thinking/Independent Seatwork	Art 1:00-1:30	Handwriting/Critical Thinking/Independent Seatwork	STAFF DEVELOPMENT
7 1:30-1:50	Motor Planning-Visual Spatial Activity: Problem Solving/Self Expression-Esteem	FLOOR TIME (Individualized per each child's goal sheet) This session should focus on peer interactions as much as is appropriate <u>Follow the Child's Lead</u> Regulation/Language/Thinking/Intentionality/Motor	Motor Planning-Visual Spatial Activity: Problem Solving/Self Expression-Esteem	FLOOR TIME (Individualized per each child's goal sheet) This session should focus on peer interactions as much as is appropriate <u>Follow the Child's Lead</u> Regulation/Language/Thinking/Intentionality/Motor	
8 1:50-2:15	FLOOR TIME <u>Follow the Child's Lead</u> Regulation/Language/Thinking/Intentionality/Motor Planning/Problem Solving/Social-Play Skills/ Peer Play	Planning/Problem Solving/Social-Play Skills/ Peer Play	FLOOR TIME <u>Follow the Child's Lead</u> Regulation/Language/Thinking/Intentionality/Motor Planning/Problem Solving/Social-Play Skills/ Peer Play	Planning/Problem Solving/Social-Play Skills/ Peer Play	
9 2:15-2:50	Social Skills Group/Group Floor time: (social theme, peer turn-taking, emotions, shared timing, abstract thinking, problem solving, critical thinking, Theory of Mind, visualize and verbalize)	Gym 2:00-2:45	Social Skills Group/Group Floor time: (social theme, peer turn-taking, emotions, shared timing, abstract thinking, problem solving, critical thinking, Theory of Mind, visualize and verbalize)	Gym 2:00-2:45	
2:50-3	Pack/Self-Expression/Closing Gathering				

RELATED SERVICES: OT, SPEECH AND PT WILL BE SCHEDULED PER STUDENT'S IEP'S

CFC Class Schedule 2006-2007 8-11 Pat

Period	Monday	Tuesday	Wednesday	Thursday	Friday
9-9:15	Arrive/Unpack/Journals-Schedule/Daily Responsibilities				
1 9:15-9:45	FLOOR TIME: Regulation/Shared Timing/Brain Gym/Morning Exercise and Dance				
2 9:45-10:15	Morning Group-(music, academic skill, theme based activity, general knowledge, poem, visualize and verbalize, Self and Peer Awareness/Emotions/Self Esteem/Self Expression/Star Power)- Floor Time for those not ready for group				
10:15-10:30	SNACK: FACILITATED PEER INTERACTIONS/Independence//Self Help/Sense of Self				
3 10:30-11	Music	Theme Activity: Self Help, General Knowledge, Etc.	Music	Theme Activity: Self Help, General Knowledge, Etc.	<u>Semi-Structured</u> Science Activity/Project
11-11:30	FLOOR TIME	Yoga	FLOOR TIME	Academic Clusters <u>Semi-Structured</u> Math	Academic Clusters <u>Semi-Structured</u> Language Programs and Language Arts
4 11:30-12:00	ART	Gym 11:45-12:15	ART	Gym 11:45-12:15	Motor Planning-Visual Spatial Activity: Problem Solving/Self Expression- Esteem
12-12:30	Lunch: FACILITATED PEER INTERACTIONS/Independence/Self Help/Sense of Self				
5 12:30-1	Recess/Floor Time Relaxation/Imagery/Yoga/Rest Time				
6 1-1:20	Motor Planning-Visual Spatial Activity: Problem Solving/Self Expression- Esteem	Handwriting/Critical Thinking/Independent Seatwork	Motor Planning-Visual Spatial Activity: Problem Solving/Self Expression- Esteem	Handwriting/Critical Thinking/Independent Seatwork	STAFF DEVELOPMENT
7 1:20-1:45	Academic Clusters <u>Semi-Structured</u> Language Programs and Language Arts	Academic Clusters <u>Semi-Structured</u> Math	Academic Clusters <u>Semi-Structured</u> Language Programs and Language Arts	Academic Clusters <u>Semi-Structured</u> Math	
8 1:45-2:15	FLOOR TIME <u>Follow the Child's Lead</u> Regulation/Language/Thinking/ Intentionality/Motor Planning/Problem Solving/Social- Play Skills/ Peer Play	FLOOR TIME (Individualized per each child's goal sheet) This session should focus on peer interactions as much as is appropriate <u>Follow the Child's Lead</u> Regulation/Language/Thinking/ Intentionality/Motor Planning/Problem Solving/Social- Play Skills/ Peer Play	FLOOR TIME <u>Follow the Child's Lead</u> Regulation/Language/Thinking/ Intentionality/Motor Planning/Problem Solving/Social- Play Skills/ Peer Play	FLOOR TIME (Individualized per each child's goal sheet) This session should focus on peer interactions as much as is appropriate <u>Follow the Child's Lead</u> Regulation/Language/Thinking/ Intentionality/Motor Planning/Problem Solving/Social- Play Skills/ Peer Play	
9 2:15-2:50	Social Skills Group/Group Floor time: (social theme, peer turn-taking, emotions, shared timing, abstract thinking, problem solving, critical thinking, Theory of Mind, visualize and verbalize)		Social Skills Group/Group Floor time: (social theme, peer turn-taking, emotions, shared timing, abstract thinking, problem solving, critical thinking, Theory of Mind, visualize and verbalize)		
2:50-3	Pack/Self-Expression/Closing Gathering				

RELATED SERVICES: OT, SPEECH AND PT WILL BE SCHEDULED PER STUDENT'S IEP'S

CIC Class Schedule 2006-2007 14-17 Karen

Period	Monday	Tuesday	Wednesday	Thursday	Friday
9-9:15	Arrive/Unpack/Journals/Daily Responsibilities				
1 9:15-9:45	FLOOR TIME: Regulation/Shared Timing/Brain Gym/Morning Exercise and Dance				
2 9:45-10:15	Morning Group (Social Skills/Self Esteem-Expression/Abstract Thinking/Problem Solving/ Sharing and Reflection, music, theme based activity, general knowledge, poem, visualize and verbalize) 10:00 Snack				
10:15-10:30	Music 10:00-10:30	SNACK: FACILITATED PEER INTERACTIONS/Independence/Self Help/Sense of Self	Music 10:00-10:30	SNACK: FACILITATED PEER INTERACTIONS/Independence/Self Help/Sense of Self	
3 10:30-11:10	Academic Clusters <u>Semi-Structured</u> Language Programs and Language Arts	Yoga 10:30-11:00 TRANSITION FIELD WORK 10:00-12:00	Academic Clusters <u>Semi-Structured</u> Language Programs and Language Arts	Academic Clusters <u>Semi-Structured</u> Language Programs and Language Arts	<u>Semi-Structured</u> Science Activity/Project
10 min	Motor Break				
4 11:20-12:00	Academic Clusters <u>Semi-Structured</u> Math	Theme Activity: Self Help, General Knowledge, Etc.	Academic Clusters <u>Semi-Structured</u> Math	Academic Clusters <u>Semi-Structured</u> Math	Theme Activity: Self Help, General Knowledge, Etc.
12-12:30	Lunch: FACILITATED PEER INTERACTIONS/Independence/Self Help/Sense of Self				
5 12:30-1	Recess/Floor Time Relaxation/Imagery/Yoga/Rest Time				
6 1-1:30	Motor Planning-Visual Spatial Activity: Problem Solving/Self Expression-Esteem	Handwriting/Critical Thinking/Independent Seatwork	Motor Planning-Visual Spatial Activity: Problem Solving/Self Expression-Esteem	Handwriting/Critical Thinking/Independent Seatwork	STAFF DEVELOPMENT
7 1:30-1:50	Art 1:30-2:00	<u>Semi-Structured</u> Social Studies/World Language Activity	Art 1:30-2:00	DIR (Individualized per each child's goal sheet) This session should focus on peer interactions as much as is appropriate Follow the Child's Lead Regulation/Language/Thinking/Intentionality/Motor Planning/Problem Solving/Social-Play Skills/ Peer Play TRANSITION SKILLS	
8 1:50-2:15	DIR Follow the Child's Lead Regulation/Language/Thinking/Intentionality/Motor Planning/Problem Solving/Social-Play Skills/Peer Play/ TRANSITION SKILLS	DIR Follow the Child's Lead Regulation/Language/Thinking/Intentionality/Motor Planning/Problem Solving/Social-Play Skills/Peer Play/ TRANSITION SKILLS	DIR Follow the Child's Lead Regulation/Language/Thinking/Intentionality/Motor Planning/Problem Solving/Social-Play Skills/Peer Play/ TRANSITION SKILLS		
9 2:15-2:50	Social Skills Group/Group Floor time: (social theme, peer turn-taking, emotions, shared timing, abstract thinking, problem solving, critical thinking, Theory of Mind, visualize and verbalize)	Gym 2:00-2:45	Social Skills Group/Group Floor time: (social theme, peer turn-taking, emotions, shared timing, abstract thinking, problem solving, critical thinking, Theory of Mind, visualize and verbalize)	Gym 2:00-2:45	
2:50-3	Pack/Self-Expression/Closing Gathering				

RELATED SERVICES: OT, SPEECH AND PT WILL BE SCHEDULED PER STUDENT'S IEP'S