

Celebrate the Children

WEEKLY NEWSLETTER

DYNAMIC & POSTURAL REFLEX INTEGRATION

SPECIAL POINTS OF INTEREST:

- MNRI
- Special Upcoming Events

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What an amazing conference! Teachers, Related Services Team Members and select staff had the opportunity to participate in the Dynamic & Postural Reflex Integration course last week.

This course provides the foundation for professionals and parents to understand the importance of primary motor reflex pattern maturation, why a reflex might not be integrated, the impact a nonintegrated reflex can have, and the MNRI techniques designed to assess and integrate reflexes. Primary motor reflex patterns emerge along a predictable developmental continuum, with each successive reflex emerging to secure a child's survival and protection as his system mature and advances. When adequately engaged, each reflex anchors neurologically more deeply a physiological, emotional and psychological sense of security, freeing an infant to focus on exploring, learning, and fully advancing through all stages of primary motor reflex maturation. It is through this complete integration process that primary motor reflex patterns form the foundation for related motor reflex schemes (sitting up, crawling, walking, etc.) to mature and for each of us to reach our full potential over time, anchoring emotional and behavioral regulation, and advancing motor, communication, and cognitive learning. Congenital disorders or traumatic events that occur in utero, at birth, or anytime after birth can interrupt the activation, maturation and integration of a primary motor reflex pattern. Depending upon the number of reflexes impacted and the maturational deficits of each impacted reflex, a broad spectrum of life challenges can occur.



"I found out that my reflexes were not integrated and it was amazing to see how working on reflexes made such a positive change in how my body was feeling. I was able to truly understand how the students at CTC can feel." Lisa Bruno, Related Services

"This approach will help us fill in the developmental gaps for functional and volitional movement that are "missing" for our students. It has given us tools to help change the way our students interact with the world through movement. Very exciting!" Michele Parkins, Related Services

A PEEK INTO THE TRANSITION PROGRAM

It was all smiles for Alex, Justin and Connor on their recent trip to the dentist. Dr. Baron, a local dentist in Rockaway, gave these student a tour of his office to allow them to see a day-in-the-life of a dentist. They had the opportunity to learn about office equipment, the use of two types of x-ray machines, the use of a dental camera and the overall operation of the office. The highlight was using a dental laser to cut through a piece of steak!

This trip was part of the transition job shadow program. Job shadowing is a career exploration activity that offers an opportunity to spend time with a professional in a particular career area. Job shadowing offers a chance to see what it is actually like working in a specific job. Not only do students get to observe the day-to-day activities of someone in the current workforce, they also get a chance to have their questions answered.



OUT & ABOUT



CTC student, Alec Martinez had the pleasure of meeting with Dr. Linda Schwartz Green from Centenary College. Alec was a guest in Dr. Green's Communication and Literacy class. She is the Director of the Teacher of Students with Disabilities Certification and the Special Education Graduate program at the college.

SPRING CLEANING! DONATE YOUR OLD CLOTHES!

Don't forget to clean out your closet over Spring Break!
Celebrate the Children's "Spring Cleaning" Clothing Drive
Fundraiser will be held May 1st & 2nd!

The deadline to drop off will be 11:00am May 2nd!
CTC earns money for every pound donated!



CTC SMALL GROUP PARENT SERIES

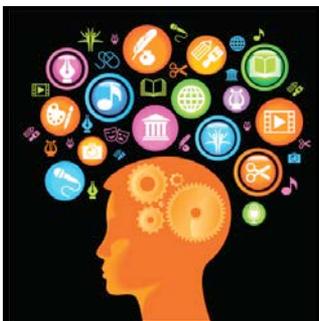
ANNOUNCING OUR SPRING 2014 SESSION!
"Executive Functions"

Series will support parents to address the following topics:

What are Executive Functions?
How do Executive Function difficulties affect children?
A general model of Executive Functions
Interventions for Executive Function difficulties

Meets weekly on Fridays from 11:00 AM -12:30 PM
May 2nd, 9th, 16th, 23rd and 30th

To sign up:
Please contact Mady
Kaplan or Stefanie
D'Amore at the SFSS
Dept.
(973) 989 4033
EXT.420 or 421





SPRING CONCERT

PARADE into the Spring Concert!

We are very excited to invite you and your child to our 3rd annual Spring Concert at the Denville Campus. The event will be held on **Thursday, June 12 time TBD.**

The evening's festivities will consist of various musical performances with dancing, costumes, props, and more. Each student will have an important role and part to contribute to the performance. All rehearsals will be held during school hours, but the actual show will be held on the evening of Thursday, June 12.



If you have not sent in your child's permission slip for the Spring Concert, please do so ASAP. Any questions, please contact Kristin Verdi Polster [973-989-4033 Ext 199](tel:973-989-4033).

Wondering what the significance of the Macy's Parade is? Find out on June 12th!



PARENT POT LUCK DINNER

SFSS is planning to host a Parent Pot Luck Dinner for all the parents at CTC on Wednesday, April 30th from 5:30 to 7:00 pm.

This will be an "Adults Only Dinner" where parents can share a dish and recipe from their culture and family. We hope this will be an opportunity for parents can get to know one another, enjoy good conversation, good food and celebrate both campuses coming together as one. Please mark your calendars, book your babysitters and RSVP to your SFSS case manager.

"I'M NOT GOING TO LOSE IT!" How to Stay Regulated and Calm While Helping Your Child Work Through Challenging Issues - Parents and Professionals Working Together PARENT TRAINING

**Presenting: Profectum Webcast
Mona Delahooke, PhD; Megan Browne
Moderator: Ricki Robinson, MD, MPH**

We all know the role of the parent is vital to the success of the child but how does a parent of a child with behavioral challenges maintain emotional control 24/7? Using the "R" in DIR-FCD Model is vital. Calming strategies are necessary for both the parent and the child. A framework of five critical points will help move the initial gut reaction toward a more positive interaction. The ultimate goal is to teach the child that he can obtain what he needs without having to resort to challenging behavior.

**April 28, 2014
11:30 am to 1:00 pm**

Please RSVP to:
Student & Family Support Services
Jennifer Mandato
(973) 989-4033 x 413 or
jmandato@celebratethechildren.org

YOU ARE NOT ALONE!

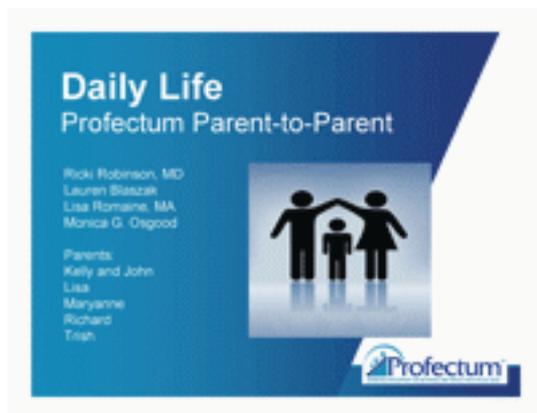
When you are a parent of a child with special needs, simple daily activities can feel overwhelming. The Parent-to-Parent panel hosted by Dr. Ricki Robinson with Monica G. Osgood and Lauren Blaszak takes a look into some of the daily life challenges of parenting a child with special needs.

Parents share experiences and suggestions on the topics of: self-help, toileting, schedules, food and pickiness, sleep patterns/deprivation, family members, time management, going out in public, structure, routine and more.

This honest and wise contribution by parents is a highlight of Profectum Parent Educational Program.



April is Autism Awareness Month



This week we share with you the Daily Life: Parent-to-Parent webcast!

[\[watch now \]](#)

We will share more throughout the month and will be posting to Facebook too. Don't miss out, be sure to visit and like us!

Profectum's Parent Educational Program includes over 40 webcasts on topics recommended by parents.

Profectum's interdisciplinary faculty and expert parents share the latest research, insights and interventions in the field of autism and other developmental and behavioral challenges.

Webcast themes include:

- The Family
- Science and Medicine
- Understanding Individual Differences
- Behavior
- Floortime
- Intervention
- and more ...

To view the Complete Listing of Webcasts Included in the Parent Educational Program please visit www.profectum.org.

* Parent Program for parents of young adults and adults with ASD and other special needs coming in early 2015.

SUPPORT WHILE YOU SHOP!

Like to shop online? Why not earn some cash for our school while doing it!?

Shop on the CELEBRATE THE CHILDREN portal!
www.shop.com/celebratethechildren

You can also shop on Amazon to support CTC!
www.smile.amazon.com



WHY ARE WE USING SOCIAL MEDIA AND WHY SHOULD YOU FOLLOW US?

Autism is the fastest-growing serious developmental disability in the United States and now affects 1 in 50 children. More children will be diagnosed with autism this year than AIDS, diabetes and cancer combined.

We are at an important time in the field of special needs intervention as many people are beginning to recognize the need for approaches that look at the overall development of a child and target areas such as abstract thinking, problem solving, independence, self-esteem, emotions, language, and social interactions in a natural and supportive setting. At this time, the demand for this type of intervention is much greater than what clinicians and educators are able to supply. Therefore, it is crucial that we share the amazing programs we have to offer and the “how to” with others.

To fulfill our mission, we need your help and ask you to participate with us in the development of work, in the sharing and building of materials, and in the structure and growth of our organizations: Celebrate the Children and Profectum. Like us on Facebook, Pinterest and Twitter and spread awareness of progressive programs that support families and help individuals reach their highest potential and find success in society.

Please share our pages and posts with your family and friends! ☺



UPCOMING EVENTS

April 16th
 PTO Meeting
 1:00pm
 Denville Lobby Conference Room

April 17th & 18th
 Early Dismissal
 Parent Teacher Conferences

April 21st-25th
 Spring Recess

April 28th
 Parent Training
 “I’m Not Going to Lose It”
 Denville
 11:30am

April 30th
 Pot Luck Dinner
 5:30pm
 Denville School

May 1st & 2nd
 Clothing Drive

June 12th
 Spring Concert

Celebrate the Children
 A School for Children with Alternative Learning Styles

Phone: 973.989.4033
www.celebratethechildren.org