

*Celebrate the Children's
Opportunities for
Professional Advancement*



Level 3 Paraprofessional (L3)



Level 2 Paraprofessional (L2)/Behavioral Assistant (BA)



Paraprofessional

Opportunities for Professional Advancement

Celebrate the Children employs a range of professionals. As a paraprofessional CTC offers an opportunity for professional development and advancement. Given this unique system, employees have the opportunity to work toward a level 2 position, a BA position, and a Level 3 position.

During this process, candidates will be assigned a special mentor and must meet with administration 3 times a year. It is important to note that positions are not guaranteed. Also, some employees may meet the criteria sooner than others and positions are filled on a need be basis.

Statuses are reevaluated at the end of each year, and further requirements may be needed to maintain your position.

Hierarchy:

Paraprofessional

An individual who works within the classroom as a 1:1 aide or classroom aide under direct supervision from the classroom teacher. This is an entry-level position that sets the foundation for further growth.

Level 2 Paraprofessional

A level 2 paraprofessional demonstrates advanced knowledge of the DIR ® Model and philosophy. They display an overall understanding of sensory integration, visual spatial, and behavior intervention. These paraprofessionals are located within the classroom as 1:1 aides or classroom aides and are responsible for supporting classroom staff and the social/emotional development of students.

BA

A BA is a behavioral assistant who responds in crisis situations to support staff in understanding, handling, and working a child through a behavior. This person is responsible for maintaining safety as well as fully supporting the child and staff during crisis. These individuals are located within the classroom as 1:1 aides or classroom aides, but have the flexibility of responding to crisis situations within the school environment.

Level 3 Paraprofessional

A level 3 paraprofessional is responsible for demonstrating leadership qualities. These paraprofessionals assist more than one classroom and are responsible for supporting and working closely with classroom teachers, staff, SFSS, related services and administration to maintain the overall quality of DIR ®, behavioral programs, and other models used within the school.

Level 2 Paraprofessional (L2) Requirements

Candidates must:

- Assist with Floor Time sessions on school campus
- Complete a developmental profile
 - Give examples of each sensory system (hypo/hyper)
 - Understand DIR® Levels
 - Give examples of “the top” and “the bottom” of each level
- Create a social story
- Implement Individualized schedules
 - Visual schedule
 - Sensory diets
 - Goals set forth in the child’s IEP
- Create and maintain data sheets
- Maintain program books
- Organize video production and editing process for all classroom IEP’s
- Mentor and train new staff
- Create a video example of a FT session in which you are targeting specific DIR® goals
- Present video and/or case study at Friday training
- Keep up with suggested readings
- Attend a minimum of 1 training outside of CTC per year (ex: FC, Profectum, etc..)
- Attend support staff meetings

Behavioral Assistant (BA) Requirements

Candidates must:

- Participate in crisis management training
- Assist with behaviors on school campus
- Assist staff in filing incident reports
- Complete a developmental profile
 - Give examples of each sensory system (Hypo/Hyper)
 - Understand DIR Levels
 - Give examples of “the top” and “the bottom” of each level
 - Determine the gaps within each level that contribute to behavior
- Maintain ABC charts and Binders
- Create a social story related to a behavior
- Create a token chart or time interval chart
- Write a behavior plan (behavior plan template)
 - Include proactive strategies to reduce behaviors
 - Ensure relative signatures
- Create a video example of a floor time session in which you are targeting specific behaviors
- Present video and/or case study at Friday Training
- Keep up with suggested readings
- Attend a minimum of 1 training outside of CTC per year (ex: FC, Profectum, etc..)
- Attend support staff meetings

Level 3 Paraprofessional (L3) Requirements

Candidates must:

- Demonstrate leadership qualities
- Complete the criteria for Level 2 Paraprofessional and BA
- Write strong DIR® goals
- Oversee clipboard data
- Write developmental profiles on a range of children
- Work closely with BA's to create and implement behavior plans
- Conduct new staff trainings
- Mentor new staff
- Coach peers and parents in Floor Time
- Assist with new student intakes
- Actively organize, participate and present in Friday Trainings
- Meet with other departments to ensure the interdisciplinary approach
- Attend a minimum of 1 training outside CTC per year (ex: FC, Profectum, etc..)
- Keep up with suggested readings
- Attend support staff meetings
- Attend teacher's meetings when required